**Academic Year 2017-18**
**(01, July, 2017 to 30th June, 2018)**

# Part – A

## Data of the Institution

*(data may be captured from IIQA)*

**1.** Name of the Institution        CENTRAL SANSKRIT UNIVERSITY
                                   (FORMERLY Rashtriya Sanskrit Sansthan)
                     Shri Raghunath kirti Campus Devprayag-249301

Name of the Head of the institution :

| Prof.  K.B.Subbarayudu | 11-08-2016  to 17.01.2021 |
|---|---|
| Prof. Banamali Biswal | 18-01-2021 to till date |

- Designation:   Principal:  Before 30.04.2020

                   Director: From <mark>30.04.2020</mark>

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no. 01378-266028

- Mobile no.  9450781742

- Registered Email  srkcampus@gmail.com

- Alternate Email  *iqacsrkcampus@gmail.com*

-  Address        : Shri Raghunath kirti Campus Devprayag-249301

- City/Town    : Devprayag

- State/UT      : Uttrakhand

- Pin Code      : 249301

**2.** Institutional status:

- University : Central University on 30.04.2020 ( Formerly deemed to be university)
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Centrally funded
- Name of the IQAC Co-ordinator/Director:    Dr. Praffull Gadpal/Prof.  Banamali Biswal
- Phone no. /Alternate phone no. : 01378-266028
- Mobile: 9450781742
- IQAC e-mail address: *iqacsrkcampus@gmail.com*
- Alternate Email address: srkcampus@gmail.com

**3.** Website address: www.http://csu-devprayag.edu.in

Web-link of the AQAR: (Previous Academic Year):  2016-2017
http://www.csu-devprayag.edu.in/iqac/aqar.html

**4.** Whether Academic Calendar prepared during the year? yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: yes

Weblink: http://sanskrit.nic.in/uploads/Academic_calander_2019_2020.pdf

**5.** Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---|---|---|---|---|
| 1st | Not applicable | Nil | Nil | -------- |
| 2nd | Under Process | Nil | Nil | Nil |

**6.** Date of Establishment of IQAC:    16.06.2016

**7.** Internal Quality Assurance System

| **7.1** Quality initiatives by IQAC during the  year  for promoting quality culture |||
|---|---|---|
| 1. Peer Review 2. Random inspection of classes 3. Awareness and Motivational Programme 4. Evaluation through Departmental Meetings 5. Decentralized Academic Administration through Annul Committees |||
| Item /Title of the quality initiative by IQAC | Date & duration | Number of participants/beneficiaries |
| *Regular meeting of Internal Quality Assurance Cell (IQAC* | 07/07/2017 22/12/2017 | **8** **8** |
| *timely submission of Annual Quality Assurance Report (AQAR) to Internal committee* | Yes | ------------- |

**8.** Provide the list of Special Status conferred by Central/ State Government-Not Applicable

**9.** Whether composition of IQAC as per latest NAAC guidelines: Yes (By head office)
Web link: http://sanskrit.nic.in/iqac/members.html

**10.** No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: Yes, Web link: http://www.csu-devprayag.edu.in/iqac/notifications.html

**11.** Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

**12.** Significant contributions made by IQAC during the current year (maximum five bullets)

     \* Continuous Publication of Quarterly magazine of Campus –"Raghunath-Vartavali"

      As well as Annual Magazine –"Raghunath Kirti Pataka"

     \* Daily Prayer, Encouragement to maintaining Gurukula and Shastristic environment

     \* Coordinal relationship between Students and teachers for good academic environment.

     \* Self-discipline among the staff and students.

     \* New teaching method with smart class room and use of ICT tools,

     \* Timely Completion and revision of academic Syllabi

**13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| One week Residential NSS camp | 50 Students and 5 teachers participated camp organized at Village Saud near Devprayag |
| Developing book collection for the students in the campus library | Library having adequate number of text books, students and teachers are utilizing the available resources of the library. |
| Arranging Equipment's for facilitating video conference in the campus. | Video conference facility is under process |
| Making the libraries in open access system. | Open library system developed |
| Subject list of standard journals | The facility of List and links of Sanskrit E- |

| | |
|---|---|
| link of Sanskrit E-journals to Provide to student researcher and academic staff. | journals is under process. |
| Residential Sanskrit learning workshop of ten days. | Total no. of the participants is 55 ( 28 from own campus 27 from other institutions) |
| Participation in Namami Gange program of central govt. of India. (17.12.2017) | "Sparsh Ganga Program" conducted successfully. |
| Awareness program about human right of on the occasion of international human rights day. (10.12.2017) | Program conducted successfully. |
| Celebration of international Yoga day 21.06.2018 | Program conducted successfully. |

➢ **Extra Curricular Activities / Functions/Seminars etc. The Campus also organizes department-wise National Seminars, Work-shops and Extension Lectures etc. time to time on different subjects. Last year the campus has conducted all such programs. However, this year the Vyakarana Department and the Sahitya Department of campus have organised two different international seminars.**

➢ **Special lecture Series - Special lecture Series of different Departments of the campus were arranged from 01.2.18 to 10.02.18 and again on 27.02.2018. Special lecture Series of Vyakaran Department :**

➢ **Special lecture Series of Vyakaran Department was arranged on 03.02.2018. The Topic of the Lecture शब्दविद्यां बौद्धचार्याणां योगदानम् The Chief Speaker : Prof. Kishore Chandra Padhi (Puri).**

➢ **Special lecture Series of Sahitya Department : Special lecture Series of Sahitya Department was arranged on 04.02.2018. The Topic of the Lecture : बौद्ध-मिश्रितसंस्कृतसाहित्ये अनुवाद-अनुसन्धानयोः सम्भावनाः। The Chief Speaker : Prof. K.T.S. Sarao (New Delhi).**

**Special lecture Series of Veda Department :** Special lecture Series of Veda Department was arranged on 01.02.2018. The Topic of the Lecture : वैदिकस्वराः तेषां प्रयोजनानि च। **The Chief Speaker : Prof. Rajeshvar Mishra (Kurukshetra).**

**Special lecture Series of Jyotisha Department :** Special lecture Series of Jyotisha Department was arranged on 06.02.2018.  The Topic of the Lecture :ज्योतिष-दर्शनयोः सम्मतः ब्रह्मस्वरूपविचारः। **The Chief Speaker : Prof. Devi Prasad Tripathi (New Delhi).**

**Special lecture Series of Modern Department :** Special lecture Series of Modern departments was arranged on 08.02.2018. The Topic of the Lecture : हिन्दीसाहित्य में अंतर्निहित ऐतिहासिक एवं सांस्कृतिक तत्त्व। **The Chief Speaker : Prof. Narendra Prasad Singh.**

➢  **Special lecture Series of Vedanta Department :** Special lecture Series of Vedanta Department was arranged on 09.02.2018. The Topic of the Lecture : वेदांतदृष्ट्वा वस्त्ववस्तरूपविमर्शः।  **The Chief Speaker :  Prof. K.S. Satish.**

**Special lecture Series of Nyaya Department :** Special lecture Series of Nyaya Department was arranged on 27.02.2018. The Topic of the Lecture : न्यायशास्त्रे पदवतितिविचारः। **The Chief Speaker :  Prof. Viranarayan Pandurangi.**

➢  **International / National Seminars**

➢  **International / National Seminars were arranged by all Departments from 01.02.2018 to 10.02.2018 and from 27.02.2018 to 28.02.2018 on different subjects as per the details given below:**

➢  **Two days International Seminar of Vyakarana Department was arranged from  02-02-2018 to 03-02-2018. The Central Theme of the Seminar:** बौद्धवैयाकरणानां संस्कृतव्याकरणपरम्परायां योगदानम्।

**Two days International Seminar of Sahitya Department was arranged from 04-02-2018 to 05-02-2018.  The Central Theme of the Seminar :** बौद्ध-मिश्रितसंस्कृतसाहित्यस्य वैश्विकसंदेशः।

**Two days National Seminar of Veda Department was arranged from 01-022018 to 02-02-2018. The Central Theme of the Seminar :** वेदस्मत्योः धर्मादिविचारः।

**Two days National Seminar of Jyotisha Department was arranged from 06.02.2018 to 07.02.2018 . The Central Theme of the Seminar :** ज्योतिष-दर्शनयोः अन्तःसम्बन्धः।

**Two days National Seminar of Modern Departments was arranged from 08.02.2018 to 09.02.2018. The Central Theme of the Seminar : भारतीय समाज का प्रतिबिम्बन- ऐतिहासिक और साहित्यिक संदर्भ में।**

**Two days National Seminar of Vedanta Department was arranged from 09.02.2018 to 10.02.2018. The Central Theme of the Seminar :आधनिकयगे वेदांतशाख्रस्योपयोगिता।**

**Two days National Seminar of Nyaya Department was arranged from 27.02.2018 to 28.02.2018. The Central Theme of the Seminar : पदवत्तिविचारः।**

**All India Poetry symposium – An all India Poetry symposium was held in the evening of 04.02.2018 in the chairmanship of Prof. Banamali Biswal conducted by Dr. Mukesh Kumar. The eminent poets were : Dr. Ram Vinay Singh, Prof. Banamali Biswal, Dr. Shailesh Tiwari,  Dr.Dharmendra Kumar Singhdev, Dr. Brijendra Kumar Singhdev, Dr. Ravindra Arya, Dr. Ashutosh Gupta, Dr. Manish Jugran and Pankaj etc.**

➤ **Research Project At present a research project runs here with a good progress. The Research  Project is on Philosophy, i.e. Buddhist Tarkabhasha. ▢ The Campus has also applied for two more research projects this year under Ashtadashi Project of Rashtriya Sanskrit Sansthan, namely, The descriptive catalogue of Modern Sanskrit Literature (by Prof. Banamali Biswal) and  Self study material of Pali language (by Dr. Prafulla Gadpal).**

**14.** Whether the AQAR was placed before statutory body?     ?     Yes

   The IQAR was placed before the Local Advisory Board. Suggestions for the next one year

   Were deliberated for action.

   Name of the statutory body:   Local Advisory Board      Date of meeting(s): 07.07.2017, 22.12.2017

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

   Assess the functioning? **No**

 **16.**  Whether institutional data submitted to AISHE: **No**

**17.** Does the Institution have Management Information System?

   **No**

   If yes, give a brief description and a list of modules currently operational.

   (Maximum 500 words)

# Part-B

| CRITERION I – CURRICULAR ASPECTS |
|---|

**1.1 Curriculum Design and Development**

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

| Name of programme | Programme Code | Dates of revision |
|---|---|---|
| **AS PER HQ** | | |

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| **Programme with Code** | **Date of Introduction** | **Course with Code** | **Date of Introduction** |
|---|---|---|---|
| **AS PER HQ** | | | |
| | | | |

**1.2 Academic Flexibility**

1.2.1 New programmes/courses introduced during the Academic year

| Programme/Course | | Date of introduction | |
|---|---|---|---|
| **AS PER HQ** | | **-** | |

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of Programmes adopting CBCS | **UG** | **PG** | Date of implementation of CBCS / Elective Course System | **UG** | **PG** |
|---|---|---|---|---|---|
| **AS PER HQ** | | | | | |

**1.3 Curriculum Enrichment**

1.3.1 Value-added courses imparting  transferable and life skills offered during the year

| Value added courses | Date of introduction | Number of students enrolled |
|---|---|---|
| All subjects offered by the University | 01.07.2017 | 84 |

1.3.2 Field Projects / Internships under taken during the year

| Project/Programme Title | No. of students enrolled for Field Projects / Internships |
|---|---|
| **NA** | **NIL** |

**1.4 Feedback System**

1.4.1 Whether structured feedback received from all the stakeholders.

| 1) Students | 2) Teachers | 3) Employers | 4) Alumni | 5) Parents |
|---|---|---|---|---|
| Yes | Yes | Yes | Yes | Yes |

Feedback is collected through online mode. Link:   Students:

http://csu-devprayag.edu.in/Feedback.php

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Analysis report of the feedback is uploaded in the campus website.

| CRITERION II -TEACHING-LEARNING AND EVALUATION | | | |
|---|---|---|---|
| **2.1 Student Enrolment and Profile** | | | |
| **2.1. 1 Demand Ratio during the year** | | | |
| Name of the Programme | Number of seats available | Number of applications received | Students Enrolled |
| PRAK-SHASTRI( +2) | | | |
| I | 60 | 09 | 09 |
| II | 60 | 08 | 08 |
| SHASTRI | | | |
| I | 60 | 23 | 23 |
| II | 60 | 22 | 22 |
| ACHARYA | | | |
| I | 30 | 16 | 16 |
| II | 30 | 03 | 03 |
| VIDYAVARIDHI (PhD.) | - | 03 | 03 |
| **2.2 Catering to Student Diversity** | | | |
| **2.2.1. Student - Full time teacher ratio (current year data)** | | | |

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2017-18 | 45 | 19 | 14 | 09 | 09 |

**2.3 Teaching - Learning Process**

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of teachers on roll | Number of teachers using ICT *(LMS, e-Resources)* | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 15 | 15 | Printer, Projector, Computer | 01 | 01 | Use of E-resources available over internet, E-mail, E-class room |

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

- All teachers work as Mentors to the students are allotted to them. Students will have to go and meet their Mentor as per their convenience for guidance. The students must feel free to confide in their Mentors, their Academic problems.
- The students will have to meet the Mentors when they are called for.
- The students should take the prior permission of the Mentor before they absent themselves from

classes. They have to submit a leave note for the absence for a period / day / days to the Mentor. The condonation of shortage of attendance will be recommended on the basis of leave records and recommendation of Mentor.

- The Mentor will note the performance of the students in tests and examinations and also the behaviour of their wards.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|---|---|---|
| **84** | **14** | **1:6** |

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| **AS PER HQ** | **AS PER HQ** | **AS PER HQ** | **AS PER HQ** | **AS PER HQ** |

### 2.4.2 Honours and recognitions received by teachers
*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )*

| Year of award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| NIL | - | - | - |

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| PRAK-SHASTRI | PS-1 | YEARLY | 28.03.2018 | 28.04.2018 |
|  | PS-2 |  | 28.03.2018 | 28.04.2018 |
| SHASTRI | S-1 | SEMESTER | 13.01.2018, 16.05.2018 | 10.02.2018, 11.06.2018 |
|  | S-2 |  | 15.01.2018, 17.05.2018 | 09.02.2018, 14.06.2018 |
|  | S-3 |  | NO CANDIDATE |  |

| ACHARAYA | A-1 | SEMESTER | 09.01.2018, 01.05.2018 | 09.02.2018, 11.06.2018 |
| | A-2 | | 10.01.2018, 12.05.2018 | 09.02.2018, 13.06.2018 |

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year
*Do not include re-evaluation/ re-totalling*

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| **AS PER HQ** | **78** | **-** |

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink) http://sanskrit.nic.in/

2.6.2 Pass percentage of students

| Programme Code | Programme name | Number of students appeared in the final year examination | Number of students passed in final Semester /year examination | Pass Percentage |
|---|---|---|---|---|
| PRAK-SHASTRI | PS-1 PS-2 | 09 08 | 08 08 | 89 100 |
| SHASTRI | S-1 S-2 | 21 22 | 18 16 | 86 73 |
| ACHARYA | A-1 A-2 | 15 03 | 15 03 | 100 100 |

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) http://sanskrit.nic.in/

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

| | Name of the teacher awarded the fellowship | Name of the Award | Date of Award | Awarding Agency |
|---|---|---|---|---|
| National | NIL | NIL | NIL | NIL |
| International | NIL | NIL | NIL | NIL |

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of fellowship | Funding agency |
|---|---|---|
| NIL | NIL | NIL |

| **3.2 Resource Mobilization for Research** | | | | |
| --- | --- | --- | --- | --- |
| 3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations | | | | |
| Nature of the Project | Duration | Name of the funding Agency | Total grant sanctioned | Amount received during the year |
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored Projects | | NIL | | |
| Projects sponsored by the University | | | | |
| Students Research Projects *(other than compulsory by the University)* | | | | |
| International Projects | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

| **3.3  Innovation Ecosystem** | | |
| --- | --- | --- |
| 3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year | | |
| Title of Workshop/Seminar | Name of the Dept. | Date(s) |
| NA | NA | NA |

| 3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year | | | | |
| --- | --- | --- | --- | --- |
| Title of the innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
| NA | NA | NA | NA | NA |

| 3.3.3 No. of Incubation centre created,  start-ups incubated on campus during the year | | |
| --- | --- | --- |
| Incubation Centre | Name | Sponsored by |
| NA | NA | NA |

| Name of the Start-up | Nature of Start-up | Date of commencement |
| --- | --- | --- |
| NA | NA | NA |

| **3.4 Research Publications and Awards** | |
| --- | --- |
| 3.4.1 Ph. Ds awarded during the year | |
| Name of the Department | No. of Ph. Ds Awarded |
| NIL | NIL |

| 3.4.2 Research Publications in the Journals notified on UGC website during the year | | | |
| --- | --- | --- | --- |
| | Department | No. of Publication | Average Impact Factor, if any |
| National | VYAKARA | 02 | - |

| | N | | |
|---|---|---|---|
| National | MODERN | 01 | - |
| International | - | NIL | - |
| | | | |

3.4.3  Books and Chapters in edited Volumes / Books published, and papers in National/International Conference  Proceedings per Teacher during the year

| Department | No. of publication |
|---|---|
| SAHITYA | 5 |
| VYAKARAN | 9 |
| VEDA | 1 |
| JYOTISH | 8 |
| NYAYA | 3 |
| MODERN | 4 |

3.4.4  Patents published/awarded during the year

| Patent  Details | Patent status **Published/Filed** | Patent Number | Date of Award |
|---|---|---|---|
| NA | NA | NA | NA |

3.4.5 Bibliometrics of the publications during the last Academic year based on average  citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the paper | Name of the author | Title of the journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations |
|---|---|---|---|---|---|---|
| NA | NA | NA | NA | NA | NA | NA |
| | | | | | | |

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the paper | Name of the author | Title of the journal | Year of publication | h-index | Number of citations excluding self citations | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NA | NA | NA | NA | NA | NA | NA |

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

| No. of Faculty | International level | National level | State level | Local level |
|---|---|---|---|---|
| Attended Seminars/ Workshops | - | 8 | - | - |
| Presented papers | 7 | 17 | - | - |
| Resource Persons | 2 | 13 | - | - |

**3.5 Consultancy**

3.5.1 Revenue generated from Consultancy during the year: NIL

| Name of the Consultant(s) department | Name of Consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| NA | NA | NA | NA |

3.5.2 Revenue generated from Corporate Training by the institution during the year: NIL

| Name of the Consultant(s) & Department | Title of the Programme | Agency seeking training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| NA | NA | NA | NA | NA |

**3.6 Extension Activities**

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations  through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the Activities | Organising unit/ agency/ collaborating agency | Number of teachers **coordinated** in such activities | Number of students participated in such activities |
|---|---|---|---|
| ONE WEEK NSS CAMP | RASHTRIYA SANSKRIT SANSTHAN, DEVPRAYAG | 05 | 50 |

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity | Award/recognition | Awarding bodies | No. of Students benefited |
|---|---|---|---|
| SANSKRIT GROUP DANCE | FIRST POSITION | UTTRAKHAND SANSKRIT ACADEMY (BLOCK LEVEL) | 5 |
| SANSKRIT GROUP SONG | FIRST POSITION | UTTRAKHAND SANSKRIT ACADEMY (BLOCK LEVEL) | 6 |
| SANSKRIT DEBATE | FIRST POSITION | UTTRAKHAND SANSKRIT ACADEMY (BLOCK LEVEL) | 2 |
| SANSKIT EXTEMPORE | FIRST POSITION | UTTRAKHAND SANSKRIT ACADEMY | 2 |

| | | | (BLOCK LEVEL) | |
|---|---|---|---|---|
| SANSKRIT DRAMA | | SECOND POSITION | UTTRAKHAND SANSKRIT ACADEMY (BLOCK LEVEL) | **5** |
| SANSKRIT SHLOKA RECITATION | | SECOND POSITION | UTTRAKHAND SANSKRIT ACADEMY (BLOCK LEVEL) | **2** |
| SANSKRIT GROUP SONG | | THIRD POSITION | UTTRAKHAND SANSKRIT ACADEMY (STATE LEVEL) | **5** |
| SANSKRIT SAHITYA SPEECH | | FIRST POSITION | STATE LEVEL SHASTRIC COMPETITION | **1** |
| SANSKRIT DHARMSHASTRA SPEECH | | FIRST POSITION | STATE LEVEL SHASTRIC COMPETITION | **1** |
| SANSKRIT JYOTISH SPEECH | | FIRST POSITION | STATE LEVEL SHASTRIC COMPETITION | **1** |

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat,  Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/ collaborating agency | Name of the activity | Number of teachers **coordinated** in such activities | Number of students participated in such activities |
|---|---|---|---|---|
| SWACCH BHARAT ABHIYAN | RSKS, Shri Raghunath Kirti Campus, Devprayag | CLEANLINESS | 15 | 84 |
| SPARSH GANGA DAY | RSKS, Shri Raghunath Kirti Campus, Devprayag | ENVIORNMENTAL AWARNESS | 14 | 80 |
| WORLD HUMAN | RSKS, Shri Raghunath Kirti | AWARNESS PROGRAMME | 5 | 53 |

| RIGHTS DAY | Campus, Devprayag | | | |
|---|---|---|---|---|
| | | | | |

### 3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NA | NA | NA | NA |
| | | | |

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration **(From-To)** | participant |
|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL |
| | | | | |

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose and Activities | Number of students/teachers participated under MoUs | |
|---|---|---|---|---|
| NIL | NIL | NIL | NIL | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 30,37,56,081 | 30,37,56,081 |
| | |

4.1.2 Details of augmentation in infrastructure facilities during the year

| Facilities | Existing | Newly added |
|---|---|---|
| Campus area | 12.67 HECTARE | - |
| Class rooms | 6 | 4 |
| Laboratories | - | - |
| Seminar Halls | - | - |
| Classrooms with LCD facilities | - | - |
| Classrooms with Wi-Fi/ LAN | - | - |
| Seminar halls with ICT facilities | - | - |
| Video Centre | - | - |
| No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year. | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - |
| Others | - | - |
| | | |

### 4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System  (ILMS)}, **NO**

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---|---|
| - | - | - | - |

4.2.1 Library Services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value Value |
| Text Books | 692 | 58,860 | 718 | 1,64,592 | 1410 | 2,23,452 |
| Reference Books | 03 | 150 | 11 | 14,300 | 14 | 14,450 |
| e-Books | -- | - | - | - | - | - |
| Journals | 41 | NA | 44 | NA | 85 | NA |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Library automation | - | - | - | - | - | - |
| Weeding (Hard & Soft) | - | - | - | - | - | - |
| Others (GENRAL BOOKS) | 972 | 41,4973 | 313 | 86,057 | 1285 | 5,01,030 |

4.2.2  E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System  (LMS)  etc

| Name of the teacher | Name of the module | Platform on which module is developed | Date of launching e – content |
|---|---|---|---|
| NIL | NIL | NIL | NIL |

**4.3  IT Infrastructure**

4.3.1 Technology Upgradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Available band width (MGBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 07 | - | - | - | - | 06 | - | - | 01 |
| Added | 20 | 20 | - | - | - | - | - | - | - |
| Total | 27 | 20 | - | - | - | 06 | - | - | 01 |

4.3.2 Bandwidth available of internet connection in the Institution (Leased line) NIL

………………… MBPS /GBPS

4.3.3  Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording  facility |
|---|---|

| NIL | NIL |
|---|---|
| | |

**4.4 Maintenance of Campus Infrastructure**

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|---|---|---|---|
| - | - | 30,37,56081 | 30,37,56081 |

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)  (information to be available in institutional Website, provide link)

# CRITERION V - STUDENT SUPPORT AND PROGRESSION

**5.1 Student Support**

5.1.1  Scholarships and Financial Support

| | Name /Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial support from institution | SCHOLARSHIP | 84 | 4,20,859 |
| Financial support from other sources | | | |
| a) National | - | - | - |
| b) International | - | - | - |
| | | | |

5.1.2 Number of capability enhancement and development schemes such as Soft skill development,  Remedial coaching,  Language lab,  Bridge courses, Yoga, Meditation,  Personal Counselling and  Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| - | - | - | - |
| | | | |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |
|---|---|---|---|---|---|
| 2017 | UGC-NET | 04 | - | 04 | - |
| | | | | | |

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases  during the year

| Total grievances received | No. of grievances redressed | Average number of days for grievance redressal |
|---|---|---|
| NIL | - | - |

**5.2 Student Progression**

5.2.1 Details of campus placement during the year

| On campus | | | Off Campus | | |
| --- | --- | --- | --- | --- | --- |
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed |
| NA | NA | NA | NA | NA | NA |

5.2.2 Student progression to higher education in percentage during the year **:2017-18**

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of Programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2017-18 | NIL | - | - | - | - |

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | No. of Students selected/ qualifying | Registration number/roll number for the exam |
| --- | --- | --- |
| NET | 4 | - |
| SET | - | - |
| SLET | - | - |
| GATE | - | - |
| GMAT | - | - |
| CAT | - | - |
| GRE | - | - |
| TOFEL | - | - |
| Civil Services | - | - |
| State Government Services | - | - |
| Any Other | - | - |

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Participants |
| --- | --- | --- |
| ANNUAL DAY | INSTITUTION | 43 |
| SPORTS DAY | INSTITUTION | 52 |
| SANSKRIT SAPTAHA | INSTITUTION | 55 |
| HINDI PAKHWADA | INSTITUTION | 30 |
| INTER STATE SHASTRIC COMPETITIONS | INSTITUTION | 26 |

**5.3 Student Participation and Activities**

| 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) | | | | | | |
|---|---|---|---|---|---|---|
| Year | Name of the award/ medal | National/ International | Sports | Cultural | Student ID number | Name of the student |
| 2017-18 | NIL | NIL | NIL | NIL | - | - |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**5.3 Alumni Engagement**

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): **NO**

5.3.2 No. of registered Alumni: **NIL**

**-**

5.3.3 Alumni contribution during the year (in Rupees) **: NIL**

**-**

5.3.4 Meetings/activities organized by Alumni Association **: NIL**

**-**

# CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

**6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. NSS one week camp organized for students of the campus at Village Saud near Devprayag. 50 students and 5 teachers participant in the same. 20.03.2018 to 26.03.2018. Different duties were allocated to teachers and students for successful conduct of camp.

2. Sparsh Ganga Programme : To aware students and local people about river Ganga, Sparsh Ganga programme was organized on 17 December 2017. Different duties were allocated to teachers and students for successful conduct of camp.

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

**NA**

**6.2 Strategy Development and Deployment**

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

- ❖ **Curriculum Development**
  Curriculum as per University Guidelines
- ❖ **Teaching and Learning**
  Class room teaching using modern ICT equipment
- ❖ **Examination and Evaluation**

| | |
|---|---|
| | As per University Guidelines |
| ❖ | **Research and Development**<br>The research degree awarded by the Sansthan to the scholars registered at its HeadQuarter, or at the Campuses run by it, or at the institutions affiliated to it, is called Vidyavaridhi (Ph.D.). The degree is recognized as equivalent to Ph.D. by the Government of India UGC. |
| ❖ | **Library, ICT and Physical Infrastructure / Instrumentation**<br>There is a planning of well-stocked library for the campus, to house rare and ancient Sanskrit books, in addition books on modern subjects. The library is having sufficient number of books and journals. The process of fully automated library is started. |
| ❖ | **Human Resource Management**<br>Induction and orientation programme for teaching and non- teaching staff conducted by university during the year. |
| ❖ | **Industry Interaction / Collaboration**  : - NA |
| ❖ | **Admission of Students**<br>The eligible candidates have to take a common entrance test, conducted in May every year on all India basis. The candidates in the merit list are called for counselling and allotment of the campus. The application form for the test is available from February onwards. The guidelines are issued by the Sansthan along with application form separately 80% seats are reserved for the candidates who have obtained Shastri/Acharya degree studying under the traditional system. 20% seats shall be available for the candidates who have obtained B.A./ M.A.(Sanskrit) under the modern system. There is also reservation in campus such as 20% for campus students and 30% for the students of catchment area. |
| 6.2.2   :   Implementation of e-governance in areas of operations: | |
| ❖ | **Planning and Development**<br>E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same campus is using various application software with Student, Examination, Finance & Account, Employee, Library Modules. |
| ❖ | **Administration**<br>To achieve the target of Paperless IQAC , committee members of it started using Google facilities like<br>♣Excel sheet :-For data collection from Various Departments.<br>♣MS Word :-To prepare notices and activity reports<br>♣Google Forms :-To prepare Feedback forms and get Online feedbacks of Students, Parents.<br>♣Google Drives :-To keep all department wise proofs<br>CCTV Cameras installed at various places of need.<br>•To surveillance on screen by Principal ,<br>•ICT has been introduced in the Administrative work.<br>•Campus staff uses smartphone with inbuilt social app like Gmail to communicate. |
| ❖ | **Finance and Accounts**<br>With the aim to produce immediate information in finance and Accounts section of campus is partially e-governed. MS Excel and MS word is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report. |

| | |
|---|---|
| ❖ **Student Admission and Support** | |
| Admission in the campus is online and as per instructions from University HQ | |
| ❖ **Examination** | |
| Examination conducted by the campus is as per instructions from University HQ | |

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2017-18 | - | - | - | - |

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | Dates (from-to) | No. of participants (Teaching staff) | No. of participants (Non-teaching staff) |
|---|---|---|---|---|---|
| | - | - | - | - | - |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | Date and Duration (from – to) |
|---|---|---|
| NIL | NIL | NIL |
| | | |

6.3.4  Faculty and Staff recruitment (no. for permanent/fulltime  recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Fulltime | Permanent | Fulltime |
| 00 | 00 | 00 | 00 |

6.3.5 Welfare schemes for

| | |
|---|---|
| Teaching | OPS//NPS/ GPF and GIS /family pension/medical reimbursement/LTC  As per Govt. of India  Guideline |
| Non - teaching | OPS//NPS/ GPF and GIS /family pension/medical reimbursement/LTC  As per Govt. of India  Guideline |
| Students | Scholarships, free hostel facility, free lending of books, No tuition fee. |

| 6.4 Financial Management and Resource Mobilization | | |
|---|---|---|
| 6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) **NO INTERNAL AND FINANCIAL AUDIT HELD IN THIS YEAR** | | |
| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) | | |
| Name of the non government funding agencies/ individuals | Funds/ Grants received in Rs. | Purpose |
| - | - | - |
| 6.4.2 Total corpus fund generated     - **AS PER HQ** | | |

**6.5 Internal Quality Assurance System**

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | - | NO | - |
| Administrative | NO | - | NO | - |

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

YES

6.5.4 Development programmes for support staff (at least three)

NIL

6.5.5 Post Accreditation initiative(s) (mention at least three) NA

**6.5.6**

a. Submission of Data for AISHE portal :    NO

b. Participation in NIRF                 : NO

c. ISO Certification                  :  NO

d. NBA or any other quality audit          : NO


6.5.7 Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting activity | Duration (from-----to------) | Number of participants |
|---|---|---|---|---|
| 2017-18 | Celebration of international Yoga day | 21.06.2018 | 21.06.2018 | 52 |
| 2017-18 | Installation of MORE CCTV cameras | 2017-18 | 2017-18 | 05 |

| 2017-18 | Developing at least one smart class room in the campus | 2017-18 | - | - |
|---------|-------------------------------------------------------|---------|---|---|
| 2017-18 | Making the libraries in open access system. | - | - | - |
| 2017-18 | Continuous Publication of Quarterly magazine of Campus "Raghunath-Vartavali" | - | - | - |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period **(from-to)** | Participants | |
|------------------------|---------------------|--------------|---|
| | | Female | Male |
| SANSKRIT FILM MAKING (BETI BACHAO BETI PADAO) | 23-25 FEB 2018 | 05 | 10 |
| | | | |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
   **NIL**

7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities | Yes/No | No. of Beneficiaries |
|------------------|--------|---------------------|
| Physical facilities | NIL | - |
| Provision for lift | NIL | - |
| Ramp/ Rails | NIL | - |
| Braille Software/facilities | NIL | - |
| Rest Rooms | NIL | NIL |
| Scribes for examination | NIL | NIL |
| Special skill development for differently abled students | NIL | NIL |
| Any other similar facility | NIL | NIL |

7.1.4 Inclusion and Situated ness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year | Number of initiatives to | Number of initiatives taken | Date and duration of the | Name of the initiative | Issues addressed | Number of participating |
|------|--------------------------|-----------------------------|--------------------------|------------------------|------------------|-------------------------|

| | address locational advantages and disadvantages | to engage with and contribute to local community | initiative | | | students and staff |
|---|---|---|---|---|---|---|
| 2017-18 | NIL | NIL | NIL | NIL | NIL | NIL |

| | |
|---|---|

## 7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| Title | Date of Publication | Follow up (maximum 100 words each) |
|---|---|---|
| Code of conduct for students (Parichayika 2017-18) Page 41-45 | Publication as per academic calendar of 2016-17 | **Provided to students during admission process.** |

## 7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activity | Duration (from-------to-------) | Number of participants |
|---|---|---|
| **SANSKRIT WEEK CELEBRATION** | **07 days ( 04-10 August 2017)** | **55** |
| **WORLD HUMAN RIGHTS DAY** | **10.12.2017** | **65** |
| **NSS CAMP** | **20.03.2018 TO 26.03.2018** | **55** |

## 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

BUILDING UNDER CONTRUCTION
- Tree-plantation drive, printing both side of the paper is compulsory for all the stakeholders
- Sparsh Ganga Programme
- Striving to make a paper-free workplace
- No use of plastic bottles and polythene
- Maintaining greenery in the campus

## 7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link http://www.csu-devprayag.edu.in/iqac/activities.html

## 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words http://www.csu-devprayag.edu.in/

Shri Raghunath Kirti Campus established under the Central Sanskrit University (Established by an Act of Parliament formerly Rashtriya Sanskrit Sansthan, Deemed to be University), Under Ministry of Human Resource Development, Govt. of India. This Institution has its own glory in the history of dev Boomi Uttrakhand , as the supporter or protector of Sanskrit language. The students have to acquire the Knowledge of Veda, Vyakaran, Jyotish (Ganit & Falit) Sahitya, and Nyaya Darshanam in Sanskrit Language from Prak-Shastri (Inter) to Acharya (Post Graduate) as well as Vidyavaridhi (Ph.D.) too. The newly established campus now functions with six departments (Vyakarana, Jyotisha, Sahitya, Veda, Modern and Nyaya) and it runs in the earlier constructed limited space of the former Mahavidyalaya with around hundred students admitted to different classes of Prak Shastri, Shastri and Acharya level. Here the regular teachings to all the subjects are being imparted to those bonafied Students by fifteen well-versed teachers of different disciplines. Besides,

the modern Subjects like Hindi, English, History and computer science etc. are also being taught along with traditional subjects up to graduation (Shastri) level. Shiksha Shastri (B.Ed.) course is also to be started which is specifically meant for the training of Sanskrit teachers. Time to time the Campus also organizes National Seminars, Work-shops and Extension Lectures etc. department wise. Besides, the campus is research programmes obviously leading to the award of Vidyavaridhi (Ph.D.) degree.

VISION

Development of Shri Raghunath Kirti Camps is in order to establish the glory of Sanskrit in the global context.

MISSION

1. All round development of all the branches of Sanskrit learning, and ensuring availability of Sanskrit resources through modern systems.
2. Upliftment of linguistic variety and cultural plurality through arrangement of teaching and research in the context of the inter-relationship of Sanskrit, Pali and Prakrit languages.
3. Protection and promotion of the philosophical and scientific elements in the knowledge systems of these languages, and to ensure the availability of these knowledge systems through the media of Information and Communication Technologies, while establishing the relationship of these knowledge systems with cultural legacy.
4. Ensuring availability of Sanskrit learning instructions and related material on various platforms and formats through use of modern technologies in order to make Sanskrit user-friendly and learner-friendly.

8. **Future Plans of action for next academic year (500 words)**

1. Development of Physical infrastructure including Building, Furniture, ICT resources and library.

2. Enhancement of quantity and quality of faculty.

3. To increase the number of students and learners.

*Name : Dr. Sachchidaand Snehi*                     *Name : Prof. Banamali Biswal*


_____                _____

*Signature of the Coordinator, IQAC*              *Signature of the Chairperson, IQAC*